

Course Outcomes	Oregon TSPC Standards	InTASC Standards	CoE ConFrame	Assessment
A. Understand the difference between schooling and education.	Knowledge, 1 Skills		Awareness/Understanding/Application	T1 FP
B. Understand the educational endeavor from your own perspective.	Knowledge, 1 Skills	1d,	Awareness/Understanding	T2
C. Understand how your own personal values can impact the classroom climate and the school community.	Knowledge, 1 Skills	1h,	Awareness/Understanding	T2
D. Get a better idea as to whether or not you think the teaching profession is for you.	Knowledge, 1 Skills	1k,	Awareness/Understanding	T3
E. Know what teachers really do and how they think.	Knowledge, 1 Skills	2d, 2j,	Application	T3
F. Have some understanding of historical, sociological, and philosophical influences on current educational practices.	Knowledge, 1 Skills	2l,	Awareness/Understanding	T1/2
G. Have a better idea as to how schools are influenced by equity issues (social, gender, cultural, economic, racial and ethnic differences) and language domains.	Knowledge, 1 Skills	3r, 4o, 9m,	Awareness/Understanding Awareness/Understanding	T4 T4
H. Develop and put into practice a study plan based on current educational research.	Skills, Abilities and Professional	9i, 10l,	Application Commitment	T4 FP